



*Istituto di Istruzione Superiore
"Leonardo da Vinci"
Villafranca in Lunigiana*

PROGRAMMA SVOLTO DI: Lingua e civiltà inglese

LICEO: "A. Malaspina" – sede di Pontremoli

A.S. 2025/26

CLASSE: 2^A

SEZ. Linguistico

DOCENTI: Fabrizia Gavellotti e Julie Henderson

I contenuti disciplinari sono stati sviluppati dai libri di testo:

"Oxford Grammar 360°" – di AAVV – Oxford University Press editore

"New Identity B1 to B1+" – di Carla Leonard and Michael Lacey Freeman - Oxford University Press editore

Da *Oxford Grammar 360°* sono stati sviluppati i seguenti argomenti:

➤ Unit 1 – Presente (revision)

➤ Unit 2 – Passato: past simple, past continuous, present perfect simple (revision)

2.16 - Present perfect continuous

2.17 – Past perfect simple

2.18 – Past simple o Past perfect simple

2.20 – Present perfect simple o present perfect continuous

2.21 - Present perfect continuous o present continuous

➤ Unit 3 – Futuro (revision)

➤ Unit 5 – Passivo

5.1 – Passivo: introduzione

5.2 – Passivo: present simple

5.3 – Passivo: past simple

5.4 – Passivo: frasi fatte – be born, be made of

5.6 – Passivo: i vari tempi

5.7 – Passivo: modali

➤ Unit 13 – Preposizioni

13.1 – preposizioni di luogo

➤ Unit 14 – Conditional sentences

14.1 – would

14.2 – zero conditional

14.3 – first conditional

14.4 – second conditional

14.5 – third conditional

14.6 – Periodi ipotetici a confronto

➤ Unit 16 – Frasi relative

16.1 – defining relative clauses

16.2 – omissione pronomi relativi nelle frasi relative determinative

16.3 – non-defining relative clauses

16.5 – nozioni avanzate

Appendice 5 - verbi irregolari (revision)

Da *New Identity B1 to B1+* sono stati sviluppati i seguenti argomenti:

➤ **Revision unit**

➤ **Unit 1 – Our generation**

Vocabulary: relationships, life choices

Grammar: present perfect and duration form, defining relative clauses

➤ **Unit 4 – Our screen heroes**

Vocabulary: TV and film genres, describing films, screen time

Grammar: present simple and past simple passive, subject/object questions

➤ **Unit 5 – Our future work**

Vocabulary: jobs, describing jobs, looking for work

Grammar: present perfect continuous, present perfect simple vs present perfect

continuous

➤ ***Unit 7 – Our stories***

Vocabulary: stories, story words, adjectives with –ed and -ing

Grammar: second conditional, past perfect

➤ ***Unit 8 – Our connections***

Vocabulary: technology nouns and verbs, social media

Grammar: passive: present perfect, present continuous, will, may/might, third conditional

➤ ***1 Writing bank – An informal email***

➤ ***2 Writing bank – A travel review***

➤ ***3 Writing bank – A blog post***

➤ ***4 Writing bank – A film review***

➤ ***2 Citizenship – Protecting tourist destinations***

➤ ***Vocabulary extension – Unit 1: life choices***
Unit 5: describing jobs

Presentazioni orali di brochures su diverse località turistiche: Parigi, Torino, Firenze, Vigo di Fassa, Venezia, Bologna, Tropea, Catania, Roma, Genova, Napoli, Andalo, Arezzo, Cagliari, Milano

Reading comprehensions – tipologia PET

Presentazioni orali di travel reviews, blog posts, informal emails

Per quanto concerne il modulo di orientamento è stata svolta la seguente lettura, utile anche per il potenziamento delle abilità di reading comprehension, vocabulary and grammar: “Mohandas Gandhi”

➤ Con la docente madrelingua sono state svolte attività diversificate, finalizzate allo sviluppo delle quattro abilità, anche nell'ambito di Educazione civica, come da programma allegato.

Educazione civica/Costituzione:

- life conditions of refugees Yusra Mandini, goodwill ambassador for the UNHCR Refugee agency. Listening comprehension and discussion. "What challenges do refugees face?" etc.;
 - reading and discussion of an Amnesty International article dealing with the similarities/ differences between Refugees, Migrants, Asylum Seekers, and the dangers of assigning labels to groups of people;
 - preparation of Posters about refugees using Canva - work in groups;
 - oral exposition of posters about refugees.
 - getting to know
 - Halloween quiz
 - inventions - listening comprehension and video, in pairs; game in groups, put inventions in chronological order and guess the year
 - Christmas Adverts: Prediction and storytelling. Work in pairs
 - Christmas escape room
 - New Years Resolutions discussion. "Friends" video listening comprehension. New Year traditions in the UK reading comprehension
 - inventions and Inventors Dragons' Den Video Listening Comprehension. Useless Japanese inventions- discussion in groups- What are they for?
 - listening comprehension/ Reading comprehension- How to pitch a product
 - speaking task- invent a product, design a logo and tagline and pitch your product.
- Group work
- product pitch preparation and presentation of inventions and selling pitches
 - idioms- understanding idioms, reading comprehension, quiz and roleplay in groups
 - learning about Ramadan: Reading and listening comprehension/ Class discussion

- roleplay: choose a festival or event and think how you would describe it to an alien who has just arrived on a spaceship in Pontremoli
- an alien has landed in Pontremoli and you need to describe a festivity, religious or not- role play in small groups. Quiz: team game- odd one out. Work in group
- design your ideal school project- presentations
- stress: causes, effects and solutions. Talking about problems and advice using "should"
- brainstorm topics for magazine- preparation in groups for magazine articles. Game "Scattergories"
- preparation and presentation of articles for school magazine; class awards.

Letto alla classe e approvato.

Le docenti: Fabrizia Gavellotti

Julie Henderson

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